

REFEREE MENTOR/COACH

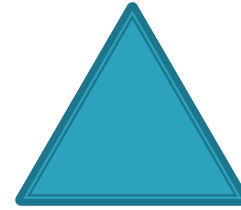
TIM GEIS

AUGUST 23, 2015

OBJECTIVE OF THE PROGRAM:

- ▶ IDENTIFY AREAS FOR POSITIVE RE-INFORCEMENT AND AREAS FOR IMPROVEMENT, THROUGH **GROUP COACHING**. INFORMATION WILL BE SENT TO THE SDI/SDA, FOR TRAINING PURPOSES :
- ▶ IDENTIFY **REFEREES (MENTEES)** FOR THE MENTOR PROGRAM, FOR ADVANCEMENT **“ONE ON ONE” MENTORING**
- ▶ TO SUPPORT THE ORGANIZATIONS WITHIN FLORIDA.....FYSA AND FSSA EVENTS

THE PARTICIPANTS:



- ▶ DRA'S

- ▶ REFEREE MENTOR/COACH

- ▶ REFEREES, MENTEES

KEY TO THE PROGRAM:

▶ **DISTRICT REFEREE
ADMINISTRATOR**



DRA RESPONSIBLE FOR:

- ▶ IDENTIFY THE REFEREE MENTOR/COACH
- ▶ IDENTIFY YOUNG REFEREES (REFEREE CAREERS) IN YOUR DISTRICT
- ▶ IDENTIFY LOCATIONS FOR MULTI GAMES PER DAY, AS WELL AS SUPPORTING OF THE FYSA/FSSA LEAGUE EVENTS IN YOUR DISTRICT
 - *(NOT PRIVATE TOURNAMENTS)*


DRA

- ▶ REFEREE MENTOR/COACH RESOURCES
 - FSR ADMINISTRATORS
 - FSR/USSF ASSESSORS
 - FSR/USSF INSTRUCTORS
 - FSR ADVANCED REFEREE GRADES: 4/5/6/7
(IN ATTENDANCE THIS WEEKEND AND LAST YEARS)

EXPECTATIONS OF DRA

- ▶ DRA TO IDENTIFY REFEREE MENTOR/COACH IN EACH DISTRICT, FROM THOSE ATTENDING THIS WEEKEND AND LAST YEAR
- ▶ DRA WILL ASSIGN THE REFEREE MENTOR/COACH TO FIELDS WITH MULTI GAME LOCATIONS

EXPECTATIONS OF DRA

- ▶ ASSIST IN ORGANIZING AND COLLECTING OF NOTES AND EXPENSE FORMS
 - ▶ KEEP RECORD OF THE MENTEES IN DISTRICT
 - ▶ ORGANIZE, CONDUCT TRAINING SESSIONS WITHIN DISTRICT, WITH ASSISTANCE FROM AREA/STATE ACADEMY DIRECTOR
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REFEREE MENTOR/COACH

▶ MENTOR EXPECTATIONS:

- **“ONE TO ONE RELATIONSHIP”** SUPPORTING THE DEVELOPMENT OF ANOTHER REFEREE
- FOR NEWER REFEREES:
 - A MENTOR IS A PERSON WHO GIVES ADVISE, DISCUSSES THEORY AND PRACTICE.....
 - SERVE AS A RESOURCE, KNOWLEDGE OF FSR POLICY (EX: REGISTRATION, UPGRADING, ASSESSMENTS, ETC)
- PROMOTE AND MONITOR PROGRESS

REFEREE MENTOR/COACH

▶ MENTOR EXPECTATIONS:

- **“ONE TO ONE RELATIONSHIP”** SUPPORTING THE DEVELOPMENT OF ANOTHER REFEREE
- FOR NEWER REFEREES:
 - A MENTOR IS A PERSON WHO GIVES ADVISE, DISCUSSES THEORY AND PRACTICE.....**A ROLE MODEL**
 - SERVE AS A RESOURCE, KNOWLEDGE OF FSR POLICY (EX: REGISTRATION, UPGRADING, ASSESSMENTS, ETC)
- PROMOTE AND MONITOR PROGRESS


REFEREE MENTOR/COACH

▶ MENTOR EXPECTATIONS:

- IDENTIFY THE REFEREE(S) WITH POTENTIAL
- WORK “ONE ON ONE” WITH ONE OR MORE REFEREES
- GIVE CLEAR MESSAGES AND INFORMATION
 - FEEDBACK
- GIVE ADVICE, MORE DIRECT INSTRUCTIONS
- FOLLOW UP WITH THE MENTEE
 - FUTURE GAMES
 - FUTURE FYSA/FSSA TOURNAMENTS
- ASSIST IN GETTING QUALIFYING GAMES

REFEREE MENTOR/COACH


REFEREE COACH EXPECTATIONS

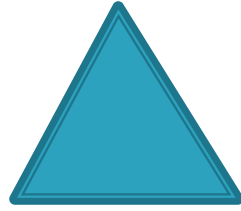
- **GROUP OBSERVATIONS**, GENERAL AREAS FOR POSITIVE RE-INFORCEMENT AS WELL AS AREAS FOR IMPROVEMENT FOR FUTURE USE (CLINICS AND TRAINING)
 - CONTACT WITH MANY INDIVIDUALS DURING SESSION
 - DOES NOT INTERFERE WITH THE GAME
 - ONLY TO CORRECT MECHANICS AND TO GIVE SUGGESTIONS (WITH THE PERMISSION OF THE INDIVIDUAL REFEREE)
 - COMPLETE THE MENTORING REPORT UPON COMPLETION
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MENTEE

- ▶ YOUNG REFEREES (AGE AND OR EXPERIENCE)
- ▶ MENTEE SHOULD POSSESS:
 - POSITIVE ATTITUDE
 - COMMITMENT TO LEARN AND TO PARTICIPATE
 - DISTRICT AND AREA SESSIONS
 - KNOWLEDGE OF THE LAWS OF THE GAME
 - FITNESS

MENTEE

- ▶ EAGER TO LEARN
 - ▶ ACCEPT FEEDBACK
 - ▶ DESIRE TO ADVANCE TO THE NEXT LEVEL IN THEIR REFEREE CAREER
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▶ EXAMPLE OF THE SYSTEM.....

EXAMPLE OF THE SYSTEM

- ▶ FOR WEEKEND NOVEMBER 7-8, 2015
- ▶ DRA: 6 TO 7 DAY OUT, LOOKS AT THE DISTRICT SCHEDULE
 - COMPLEX A: 3 FIELDS, TOTAL OF 11 GAMES
 - COMPLEX B: 2 FIELDS, TOTAL OF 3 GAMES
 - COMPLEX C: 2 FIELDS, TOTAL OF 7 GAMES

EXAMPLE OF THE SYSTEM

- ▶ FOR WEEKEND NOVEMBER 7-8, 2015
- ▶ DRA: ASSIGNS REFEREE MENTOR/COACH
 - COMPLEX A: 3 FIELDS, TOTAL OF 11 GAMES: 1-2
 - COMPLEX B: 2 FIELDS, TOTAL OF 3 GAMES: 0
 - COMPLEX C: 2 FIELDS, TOTAL OF 7 GAMES: 1

EXAMPLE OF THE SYSTEM

▶ REFEREE MENTOR/COACH

- ARRIVES AT THE COMPLEX, OBSERVES THE GAMES AND REFEREES AS A **REFEREE COACH**, TOUCHING NUMEROUS REFEREES
- STEPS IN TO DISCUSS THE GAME WITH THE REFEREES, (WITH THEIR PERMISSION)
 - GOOD MOVEMENT AND COVERAGE OF THE FIELD
 - R/AR BOTH TAKING UP THE OFF-SIDE LINE ON RESTARTS
 - DIAGONAL TOO RIGID, TOO WIDE
 - AR GETTING BEHIND PLAY DUE TO CHANGE IN RUNNING THE LINE

EXAMPLE OF THE SYSTEM

▶ REFEREE MENTOR/COACH

- DETERMINES IF AN OFFICIAL(S) MIGHT BE CANDIDATES FOR THE ACADEMY, TURNING THE REFEREE COACH INTO A **REFEREE MENTOR**
- DISCUSSES THE ACADEMY AND THE MENTORING PROGRAM
- IF AGREED UPON, THE MENTOR WILL GIVE THE DRA THE OFFICIAL(S) NAME FOR FUTURE OPPORTUNITIES
- (THE REFEREE MENTOR/COACH MIGHT NOT FIND A CANDIDATE EACH WEEKEND)


EXAMPLE OF THE SYSTEM

▶ REFEREE MENTOR/COACH

- FILL OUT THE COACHING FORM AND SEND TO THE DRA
 - HIGHLIGHTING INDIVIDUALS FOR “MENTEE”
- FILL OUT EXPENSE REPORT AND SEND IT TO THE DRA, TOGETHER WITH THE FORM
- REFEREE MENTOR/COACH WEEKEND JOB IS COMPLETE

EXAMPLE OF THE SYSTEM


▶ DRA

- REVIEWS AND APPROVES THE EXPENSE FORM, FORWARDS TO THE PROPER PERSON
 - KEEPS THE COACHING FORMS
 - GIVES A RECAP OF PROBLEM AREAS AND OPPORTUNITIES FOR IMPROVEMENT, TO THE STATE DIRECTOR
 - KEEPS RECORD OF THE “MENTEES”
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▶ **WHAT TO EXPECT FROM
THE STATE DIRECTOR
AND AREA DIRECTORS**

DIRECTORS OF THE PROGRAM

- ▶ GIVE CLEAR GUIDANCE ON FUTURE OPPORTUNITIES
 - ▶ ASSIST THE DRA's IN RUNNING THE PROGRAM
 - ▶ WORK WITHIN THE BUDGET TO SUPPORT THE PROGRAMS GOALS AND NEEDS
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DIRECTORS OF THE PROGRAM

- ▶ ASSIST IN THE DISTRICT CLINICS: OPEN TO ALL AGES
 - ▶ COORDINATE “AREA” CLINICS, 2X A YEAR:OPEN TO ALL AGES
 - ▶ COORDINATE YEARLY CLINIC FOR THE MENTEES ABOVE THE AGE OF 18
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THE GOAL:

- ▶ TO HAVE THIS PROGRAM IN PLACE AND RUNNING:

OCTOBER 1, 2015

SELECTION OF MENTOR, REFEREE COACH:
SEPTEMBER 14, 2015

ASSIGN MENTOR, REFEREE COACH TO FIELDS
OCTOBER 1, 2015

**I WOULD LIKE TO ANSWER
AND ADDRESS YOUR
QUESTIONS THAT YOU MAY
HAVE ABOUT THE PROGRAM**

